

OUR MISSION

To foster the development of highly engaged, inspired and innovative educational leaders for the advancement of educational excellence and equity for all learners.

OUR VISION

We believe in a future where all school leaders – in commitment to the success of every student – will leverage the power of collaborative relationships to advance the profession and will serve as vital and supportive advocates for educational equity and opportunity.

OUR CORE VALUES

In NHASP's quest to provide high quality support to school leaders so that they may serve students, teachers, school staff and families with excellence, our core values are our moral compass to guide our decision-making and establish a standard against which our actions are assessed. Our values are:

Collaborative Leadership

Together we are stronger, and we lead through collaborative relationships. Diversity of ideas improves our guidance and is critical in our decision-making process. Collaboration occurs within our membership, and with a variety of local, state and national entities that support the school principal profession.

Truth & Integrity

Open communication, confidentiality, and transparency lead to trust. We appreciate that this starts by listening and understanding different perspectives. **We are committed to upholding the associations integrity by acting with grace, empathy, honesty and respect.** We always strive to be equitable, to do the right thing and to act with courage. We hold ourselves accountable and take ownership of our outcomes.

Learning

We are passionate about learning and seek to constantly improve and innovate. We are all lifelong learners and the NHASP is well-informed of new laws and policies, cutting-edge research and data, and promising practices that will affect our members in their pursuit for professional excellence on behalf of their students and staff. We are creative in how we approach opportunities and resources.

Stewardship

We are a service organization. We represent school leaders in New Hampshire and understand the great need to make a positive impact for our members, their students and staff. **We are careful and responsible stewards in our management of the association and our leadership throughout the state.** We constantly improve, focus on solutions, and are inspired to make an impact.

BELIEF & PRIORITIES

NHASP believes that the primary goal of education in New Hampshire is to assist in the development of all persons according to their potential and interests so that they may function as productive and effective citizens in our democratic society. The responsibility for the development and maintenance of educational programs, which will achieve this primary goal of education, rests with the principal in cooperation with school boards, superintendents, teachers, parents and students.

The primary growth and improvement of elementary, middle level and secondary schools in New Hampshire mandates that school principals, assistant principals and supervisors strengthen their effort for continued professional growth and learning. This necessitates a commitment to the complementary roles of various levels of administration and supervision within the schools, and should serve to promote close cooperation on matters of mutual concern. At the same time, recognizing the individuality of the roles of the elementary, middle level and secondary school principals, assistant principals, and supervisors and the need to preserve their unique identities is recognized.

Therefore, with our Mission, Vision and Core Values as our guiding light and foundation, the NHASP will:

- A. Strive to improve the quality of education in the elementary, middle level and secondary schools of New Hampshire;
- B. Disseminate information to the members designed to improve their understanding of critical issues;
- C. Provide professional development activities designed to assist members in increasing their leadership effectiveness and promote professional growth, and to develop vision for school communities;
- D. Assist individual members in dealing with local problems and to serve as a center for the interchange of ideas and information in the state of New Hampshire;
- E. Provide opportunities for cooperative study and solutions to the problems common to elementary, middle level and secondary schools in New Hampshire;
- F. Promote collegiality between and among principals, assistant principals and supervisors;
- G. Promote coordination and cooperation with other professional educational organizations;
- H. Support and promote the position of the membership on significant local, state and national concerns of interest to the educational community;
- I. Advocate for legislation that will provide appropriate support for educational programs for all citizens; and
- J. Provide services that will support, improve and protect the professional, economic and legal status of the membership.